



INDUSTRIAL ATTACHMENT OPPORTUNITIES (SEPTEMBER - NOVEMBER 2024 INTAKE)

In line with the Government's commitment to support youth empowerment, Kenya Power is offering exciting attachment opportunities to continuing students, to gain hands-on work experience and develop key employability skills.

CATEGORY	PROGRAMS
Bachelor's Degree	<ul style="list-style-type: none">• Various
Diploma	<ul style="list-style-type: none">• Various
Craft Certificate	<ul style="list-style-type: none">• Electrical & Electronics Engineering (Power Option)• Mechanical/Automotive Engineering• Building & Civil Engineering• Plumbing

***Note: This excludes ICT related Degree/ Diploma/Certificate Programs**

The industrial attachment opportunities are available in various Departments for a maximum period of **three (3) months** effective **September to November 2024**.

Requirements

Interested candidates should:

1. Be **available full time** for the duration of the program (3 months).
2. Be a **continuing student**, pursuing a Degree, Diploma, or Craft Certificate (above stated fields only), from an accredited learning Institution.
3. Have a **valid introduction letter** from the respective learning Institution.

References

1. Undergraduate Attachment Reference No. **KP1/ATTGRAD/24/3**
2. Diploma Attachment Reference No. **KP1/ATTDIP/24/3**
3. Craft Certificate in Electrical & Electronics Engineering (Power Option) and Craft Certificate in Mechanical/Automotive Engineering, Reference No. **KP1/ATTCERT/24/3**

How to Apply

Interested persons should submit their applications online by visiting the Kenya Power website: <https://tinyurl.com/KPLC-Careers> under the **Public Information** tab and **Career Opportunities** section. Applications should be received not later than **Wednesday, 24th July 2024**. Only shortlisted candidates will be contacted. Canvassing will lead to automatic disqualification.

Please read the available online manual for further guidance on the application process.

KENYA POWER IS AN EQUAL OPPORTUNITY EMPLOYER